

# School Self-Evaluation Process

Kilbonane National School

September 2022 – June 2024

## **Introduction:**

School self-evaluation of teaching and learning is part of the ongoing work of Kilbonane National School. The focus of school self-evaluation for 2022/2024 is the Wellbeing in Education.

Kilbonane N.S. is a rural, mixed primary school under Catholic patronage. As of the above date, there are currently 103 pupils (56 boys and 47 girls), four Mainstream Teachers, a teaching Principal, as well as two SET Teachers. One SNA caters for the needs of ten pupils also. Pupils generally come from middle class backgrounds and there is strong parental support for teaching and learning, a factor that is acknowledged as having a positive effect on pupil attainment levels and on pupils' attitudes to learning.

## **Below is an outline of the SSE process that we have undertaken in our school recently:**

A Staff Meeting was held on 30<sup>th</sup> August 2022 to discuss what our focus for School Self-Evaluation might be.

Teachers agreed that the Wellbeing in Education is the area of teaching and learning that needs most investigation currently in our school.

After a period of reflection and discussion and having reviewed current practices in the school, we agreed to focus on Culture and Environment for the duration of this plan.

A questionnaire survey for parents was formed and sent (using Google Forms) to the parents of 1<sup>st</sup> to 6<sup>th</sup> Class.

A questionnaire was drawn up to get children's thoughts on Wellbeing in our school. The children completed the questionnaire (1st -6th class).

## **Data Gathering:**

Discussing the topic as a staff, it was agreed that overall, Wellbeing is promoted in our school. It was also agreed that pupils have a positive view of how wellbeing is promoted in general.

However, teachers reported that:

- (i) Pupils are not given an active role in decisions relating to school improvement.
- (ii) The indoor space can be used more effectively to display the talents and accomplishments of pupils.
- (iii) There needs to be a bigger effort made to facilitate the link between physical activity and wellbeing as well as quiet time and wellbeing.

## **Kilbonane NS Wellbeing in Education Survey 2022 – Parents**

We formed a questionnaire survey and sent it (using Google Forms) to the parents of 1<sup>st</sup> to 6<sup>th</sup> Class. The results of that survey can be seen at the end of the report. Overall, the school is performing well and the parents have a positive view of how Wellbeing is promoted in Kilbonane NS.

The results, when examined in detail, reveal the following:

- 100% of parents reported that they believed the school sees health and wellbeing as important.
- 25% of parents felt that the pupil's opinions are not always looked for and listened to when developing school plans and policies.
- 65% of parents felt that the school communicated with them when things were going well for their child.

## **Kilbonane NS Wellbeing in Education – Pupils**

The pupils were then surveyed, again using Google Forms. Every child from 1st Class to 6<sup>th</sup> Class was surveyed and they were able to submit their answers anonymously.

Again, the results of that survey can be seen at the end of this report. Overall, the children have a very positive view of Wellbeing in Kilbonane NS. A Wellbeing wall was also put up in the hallway where pupils could write down their ideas on ways to improve wellbeing in the school.

The key points we took from this survey were:

- 100% of pupils agree bullying is not allowed and report the teachers and pupils are calm and well mannered.
- 95% feel that they are encouraged to be active and play sports.

However:

- 86% of pupils feel they are not asked for ideas when deciding school policies and making decisions to improve the school.

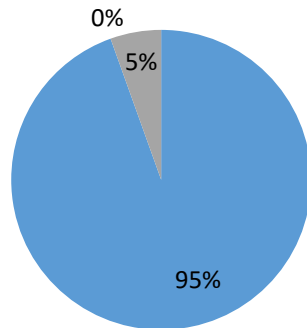
With this knowledge, the staff discussed the outcomes.

### **The following recommendations and strategies were agreed upon:**

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|-----|--|
| 1.  | A student council will be set up.  |
| 2.  | A Wellbeing wall will be introduced in the hallway.  |
| 3.  | Student's accomplishments will be displayed on the wellbeing wall e.g Student of the week, sports awards, etc. |
| 4.  | Assembly will be introduced to celebrate pupils and their achievements.  |
| 5.  | A principal's award will be awarded each week to pupil's who promote wellbeing in the school community.        |
| 6.  | To encourage the children to be kind to all and to be healthy and active.                                      |
| 7.  | Provide positive affirmation and acknowledgement of children's achievements.                                   |
| 8.  | Develop positive attitudes towards Physical activity, movement breaks and quiet time throughout the school.    |
| 9.  | Responsibility for the above will rest with the individual class teacher and SET team.                         |
| 10. | We will begin the process in January 2023.   |

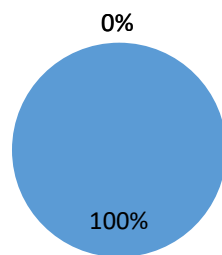
**The adults in our school encourage us to do sports and to be active.**

■ Yes ■ No ■ Sometimes



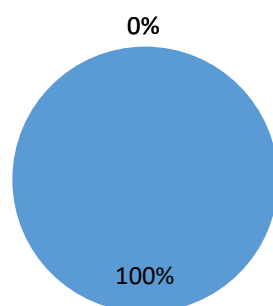
**We are calm and well-mannered when we speak to the adults in our school.**

■ Yes ■ No ■ Sometimes



**The adults in our school talk to us in a calm and nice way.**

■ Yes ■ No ■ Sometimes



**We are asked for our ideas when the school is deciding school policies and making decisions to improve school.**

■ Yes ■ No ■ Sometimes

