

## School Improvement Plan – Wellbeing in Education

### Kilbonane National School

**September 2022 – June 2024**

<b>Summary of main strengths</b>	<ul style="list-style-type: none"> <li>• Pupils, staff and parents find then school to be a friendly, welcoming and safe place.</li> <li>• Teachers and pupil's report that interactions between staff and pupil's are done in a calm and respectful manner.</li> <li>• Pupils can take part in activities at school, like sport, art, dancing, drama, music, etc.</li> <li>• Children are praised and encouraged to work hard and to try their best.</li> <li>• Pupil's report that bullying is not allowed.</li> <li>• There are structures in place which allow parents to have a voice.</li> </ul>
<b>Summary of main areas requiring improvements</b>	<ul style="list-style-type: none"> <li>• Pupil's should be given a voice and asked for their ideas when the school is deciding school policies and making decisions to improve the school.</li> <li>• The indoor space in the school needs to display more of the pupil's work, talents and accomplishments.</li> <li>• There needs to be a greater emphasis and understanding on the link between physical activity and wellbeing.</li> <li>• The physical environment should provide a safe room/space for distressed or anxious children.</li> </ul>

### Our Improvement Plan – From September 2022 to June 2024

#### YEAR ONE 2022-2023

- To develop a whole school approach to Wellbeing in Education and place an emphasis on its importance.
- To ensuring that the children at every class level are provided with the opportunities to have an active voice in decisions relating to school improvement.

<b>Improvement Targets</b>	<b>Required Actions</b>	<b>Persons/ groups responsible</b>	<b>Criteria for Success</b>	<b>Timeframe for actions</b>	<b>Review Dates</b>
Develop positive attitudes towards Wellbeing throughout the school.	Provide positive affirmation and acknowledgement of the children's accomplishments- Assembly, Principal's Award. Display children's work, talents and	Class teacher / SET team	Continuous display of children's accomplishments on the Wellbeing Wall.	End of year one	June 2023

	accomplishments on Wellbeing Wall.				
To enable the children to have an active voice.	To introduce a Student Council where each class level is represented.	Class teacher / SET team	The Student Council will meet each month to discuss school improvement plans.	End of year one	June 2023
To encourage children to develop an awareness of the importance of being physically active and healthy	To introduce more movement breaks, outdoor active lessons and initiatives like a weekly walk and Fitness February.	Class teacher / SET team	Children will understand the link between physical activity and wellbeing.	End of year one	June 2023
<b>YEAR TWO 2023-2024</b>					
<ul style="list-style-type: none"> <li>- To continue to develop a whole school approach to Wellbeing in Education and place an emphasis on its importance.</li> <li>- To have a safe room/space for distressed or anxious children.</li> </ul>					
<b>Improvement Targets</b>	<b>Required Actions</b>	<b>Persons/ groups responsible</b>	<b>Criteria for Success</b>	<b>Timeframe for actions</b>	<b>Review Dates</b>
To maintain a consistent approach to Wellbeing in order to raise standards.	To continue to encourage physical activity and positive affirmation and acknowledgment of the children's accomplishments.	Class teacher / SET team	Continued use of assembly, awards and wellbeing wall.	End of year two	June 2024
To provide a safe room/space for distressed or anxious children.	To encourage the children to use quiet time and the safe room/space when needed.	Class teacher / SET team	Children will use the safe space provided.	End of year two	June 2024
<b>Monitor and Review</b> Progress and challenges will be reviewed during staff meetings/Croke Park hours. Agree and allocate time for monitoring actions. The plan will be communicated to parents via the school website. The Wellbeing Wall in the hallway will be regularly updated and will be very motivating for everyone. Teachers are motivated to continue promoting Wellbeing in Education.					